



Our Lady of the Sacred Heart Primary School

Self-Aware - Collaborative - Compassionate - Courageous

Learning and Teaching Policy 2020

We are committed to learning for all.

Vision Statement:

We believe that Our Lady of the Sacred Heart School is a community in which:

- The OLSH story and traditions and the Gospel values are integral to our identity and principles
- The care safety, wellbeing and inclusion of all children is central to our purpose
- Our community builds partnerships between students, parents and staff
- We educate the whole child in an engaging learning environment in which teamwork and collaboration are central to students reaching their potential
- All children have the opportunity to learn in a nurturing and stimulating environment
- Learning and teaching is fundamental to building independent and motivated learners.
- Our teachers are active passionate and engaging

Graduate Outcomes:

We are educating students to be self-aware, compassionate, collaborative and courageous.

Commitment to Child Safety:

All students enrolled, and any child visiting, have a right to feel safe and to be safe. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child-safe and child-friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.

Rationale:

Our Lady of the Sacred Heart School is committed to learning for all. OLSH will provide all students with learning opportunities that expand knowledge, skills and abilities through shared professional expectations, respectful relationships, knowledge of the curriculum and knowing how students learn best in order to achieve.

The Learning Philosophy of Our Lady of the Sacred Heart School is based on the Graduate Outcomes that all stakeholders at OLSH are educated to be self-aware, compassionate, collaborative and courageous.

Learning Philosophy:

We are committed to learning for all.

We believe every child has the opportunity to learn.

In principle, this means we expect nothing less than personal best.

In practice this means we:

- Set goals for learning
- Make learning visible
- Welcome, support and include

Our Lady of the Sacred Heart School promotes the safety, wellbeing and inclusion of all children.

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- Respond to individual student needs.

We believe students are at the centre of all learning.

In principle, this means we strive to achieve more than one year's growth in one year's time for every single learner.

In practice this means we:

- Challenge our students and expect growth
- Know our learners
- Reflect on learning
- Enable capable, confident and reflective learners
- Own learning
- Make learning our priority

We believe student have different styles of learning and learn best when challenges build on existing knowledge.

In principle, this means we teach to empower students to become confident and creative learners.

In practice this means we:

- Always plan for learning rather than content
- Understand mistakes are part of a successful learning journey
- Encourage students to be risk-takers and try new things

We understand ourselves as individuals who learn from each other in many different ways.

In principle, this means we work together to achieve common goals, through open and trusting relationships.

In practice this means we:

- Listen to student voice in the learning
- Celebrate achievements and differences
- Learn from each other
- Provide opportunities for students to work together and support one another
- Encourage students to communicate positively with and actively listen to their peers.

Implementation:

The curriculum at Our Lady of the Sacred Heart School is planned and guided by the Victorian Curriculum.

- Planning follows a two-year scope and sequence of learning to ensure all mandated areas of the Victorian Curriculum are addressed and reported on
- Staff plan in collaborative teams weekly
- Term planners are prepared by the staff during a collaborative planning session provided in Week 9 of each term
- It is expected that teachers collect data in a variety of forms and consistently review such data to ensure all students are being taught at their point of need.
- Data collection informs learning plans for at-risk students in areas identified.
- OLSH recognises that the integration and inclusion of Digital Technologies is fundamental to education and learning in the 21st Century.
- OLSH teachers work under the AITSL teacher standards acknowledging they share a significant responsibility in preparing young people to lead successful and productive lives.
- OLSH teachers will plan for and document effective teaching and learning opportunities for all students.
- Professional Learning for staff aims to strengthen the professional capacity to be competently skilled to plan, deliver and understand the curriculum they provide to all students.
- AITSL standards are used to monitor and track teachers professional growth.

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Evaluation:

The Learning and Teaching Policy will be reviewed annually to ensure it aligns to the school's vision and learning philosophy.

Reviewed: August 2020