



Our Lady of the Sacred Heart Primary School

Self-Aware - Collaborative - Compassionate - Courageous

Assessment and Reporting Policy 2020

We are committed to learning for all.

Vision Statement:

We believe that Our Lady of the Sacred Heart School is a community in which:

- The OLSH story and traditions and the Gospel values are integral to our identity and principles
- The care safety, wellbeing and inclusion of all children is central to our purpose
- Our community builds partnerships between students, parents and staff
- We educate the whole child in an engaging learning environment in which teamwork and collaboration are central to students reaching their potential
- All children have the opportunity to learn in a nurturing and stimulating environment
- Learning and teaching is fundamental to building independent and motivated learners.
- Our teachers are active passionate and engaging

Graduate Outcomes:

We are educating students to be self-aware, compassionate, collaborative and courageous.

Commitment to Child Safety:

All students enrolled, and any child visiting, have a right to feel safe and to be safe. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child-safe and child-friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety.

Rationale:

At Our Lady of the Sacred Heart School, we consider assessment and reporting to be an integral part of Learning and Teaching.

Assessment is a means of educational improvement. Assessment is at the heart of effective teaching. It is through assessment that we can find out what we did with our students resulted in the learning that we hoped for. (Dylan Wiliam) Assessment will inform the next stage of learning and this evidence will guide teacher feedback, student self-assessment and reflection.

Reporting uses assessment evidence to inform parents, students and teachers of what students know and can do, together with recommendations for future learning.

Our Lady of the Sacred Heart School follows the Australian Government Reporting Requirements as mandated by the Australian Education Act.

Our Lady of the Sacred Heart School promotes the safety, wellbeing and inclusion of all children.

32 Jeffrey Street Elmore 3558

PH: 54326254 E: principal@olshelmore.catholic.edu.au

Aims:

We aim to use ASSESSMENT to:

- Develop a purposeful and relevant whole school approach to learning and teaching programs to cater to the learning needs of students.
- Provide varied sources of information about student achievement, catering for a range of learning styles.
- Provide ongoing feedback to students on performance in a way that builds confidence and encourages continuous effort.
- Regularly provide reliable information to parents, as co-educators, about student achievement so that they can be informed and make informed decisions about the education of their children.
- Include self-assessment and goal setting as part of our reporting to parents so that students are encouraged to reflect on and take responsibility for their own learning.
- Provide an objective measure of student achievement against a scale that presents clear information about learning progress
- Engage in regular, varied and ongoing assessment which is relevant to our teaching and learning strategies.
- Use an assessment journal as a formal, written means of assessing and reporting each student's progress to their family.

Organisation:

- Assessments are administered according to the guidelines for each assessment.
- Teachers have an agreed understanding of how testing is to be conducted.
- Formative assessment is continual.
- Reporting guidelines include Learning Conversations, goal setting, digital portfolios (Seesaw) and written reports aligned with the Victorian Curriculum.

Data collection and storage:

All assessment results are collected and stored digitally using a range of technologies including:

- Trackers stored on GOOGLE DRIVE
- CEVN

Evaluation:

The Assessment and Reporting Policy will be reviewed annually to ensure it aligns to the school's vision and learning philosophy.

Reviewed: August 2020