



# Our Lady of the Sacred Heart School

## School Engagement Policy

May 2019

### Vision Statements:

*We believe that Our Lady of the Sacred Heart School is a community in which:*

The Catholic Faith traditions and Gospel values are integral to our identity and principles.

***The care, safety, wellbeing and inclusion of all children is central to our purpose.***

We educate the whole child; in a learning environment where teamwork and collaboration is central to students reaching his or her potential.

***All children can learn in a nurturing and stimulating environment.***

Partnerships with parents, students and staff are essential to building community.

***Learning and teaching is a priority to build an independent and motivated learner.***

### Child Safe Statement

Our Lady of the Sacred Heart School will provide a child safe environment where all children have the right to be treated with respect and will be protected from harm.

### School Profile:

Our Lady of the Sacred Heart School is a Catholic Primary School and is an integral part of the OLSH Elmore Parish. Since the school began in 1902, we have catered for the learning needs of primary school aged children from our surrounding community. Our Lady of the Sacred Heart School provides a caring school environment that has developed over time, reflecting changes in society and educational practices.

Our Lady of the Sacred Heart School is dedicated to ensuring children receive a sound faith and solid academic education. At this school we embrace the tradition and look to the future.

Our Lady of the Sacred Heart School is always conscious of home/school relationships. We encourage families to be active participants in our school life and recognize the establishment of strong links, as a positive influence in student success. Similarly too, we endorse the building of healthy relationships within the Parish and the wider community. Maintaining a long standing of tradition of participation, fundraising and assistance, we pride ourselves on giving student wider experiences, plentiful opportunities for character building and new environmental challenges.

Our Lady of the Sacred Heart School provides a caring and nurturing school atmosphere. With our composite class structure, students are provided with stimulating and challenging experiences whilst learning to work cooperatively with each other. Reading, writing, mathematics and problem solving are a strong focus of the schools academic program with access to state of the art technology to maximize student opportunities for learning.

### Whole School Prevention Statement

Whole-school approaches offer the most effective response in working with emotional, social, physical and spiritual issues in a school community. The OLSH whole-school approach involves ethos, relationships, communication, management, physical environment, learning strategies, curriculum, support procedures and responses, relationships with parents and the surrounding community.

Our whole-school approach focuses on all programs, procedures and decisions being made with the context of the impact on the whole school in mind. Our Lady of the Sacred Heart Primary School aims to ensure that the Pastoral Wellbeing practices are understood, agreed upon, embedded, coherent, congruent and coordinated across the school.

### **Rights and Responsibilities:**

A Our Lady of the Sacred Heart School we have four school expectations that the students are:

1. Self-Aware
2. Collaborative
3. Compassionate
4. Courageous

The school systems and practices ensure that relationships at OLSH are respectful, collaborative and inclusive. The school culture reflects and values the connections between the school, students, staff, parents and carers. The school environment is welcoming and friendly. The school promotes and maintains high levels of students attendance and participation.

### ***Shared Expectations***

#### *Graduate Outcomes:*

Our Lady of the Sacred Heart School seeks to educate students to be;

- Self-Aware
- Collaborative
- Compassionate
- Courageous

#### *Expectations For Students*

Students need to:

- Participate in a positive manner
- Ask for assistance when required
- Treat others with respect and dignity; face to face and online
- Support classmates and teachers
- Value and respect school resources

#### *Expectations For Teachers*

Teachers need to:

- Make sure every student has an equal opportunity to participate and succeed in their learning
- Create a stimulating and enjoyable learning environment in the classroom
- Provide a wide range of resources to engage students
- Listen to students and value their input
- Listen to parents' insights into their children's learning
- Use ICT to maximize the learning and assessment cycle

#### *Expectations For the Principal*

The Principal needs to:

- Provide leadership for staff and students
- Ensure staff, students and the wider community understand school expectations
- Provide resources and equipment to assist teaching and learning
- Ensure curriculum provides for the needs of all students with a range of needs
- Encourage the participation of parents in the school

## *Expectations For Parents/Carers*

Parents/Carers need to:

- Promote positive educational outcomes for their children by taking an active interest in their child's educational progress
- Cooperate with the school and participate in regular and constructive communication with school staff regarding their child's learning and wellbeing
- Actively support their child's engagement in the school environment
- Support their children and ensure they attend school regularly, are prepared for the day and are on time
- Communicate clearly with the school about the needs of their children, and work with the school to promote positive educational outcomes for them
- Support the school by modeling positive behaviours and assisting their children with their school work
- Cooperate with requests from the school

## **School Actions and Consequences**

Our Lady of the Sacred Heart School runs a student behavior management and student discipline framework based on the Positive Behaviour Intervention Support (PBIS) framework. Corporal punishment is NOT permitted at Our Lady of the Sacred Heart School

**OLSH teaches the PBIS framework on the following distinct layers:**

### *School Expectations:*

OLSH has four school expectations that govern the behavior of students. The students use these simple expectations to learn how they should behave in different areas of the school. The students have agreed on expected behaviours in different areas of the school. Students are educated to understand the behaviours that are appropriate for the expectations.

### *Student Behaviour Management Process:*

Our Lady of the Sacred Heart School has a flowchart that assists staff in how to deal with problem behaviours, of a minor and major nature, including how they will be followed through by school leadership and with parents.

### *Positive Rewards:*

OLSH has a student positive reward system where students can collect 'Raffle Tickets' from any staff member for positive behaviours that are deemed to be demonstrative of the four school expectations, based on the agreed practice of their classroom teacher/s.

### *Behaviour Tracking:*

Negative student behavior in the yard is monitored and tracked by staff on duty via the SIMON portal that indicate the name/s of the people involved, the types of behaviours and other details relevant to the situation.

### *Data Recording:*

Negative student behavior recorded via the SIMON portal. These are monitored to pinpoint particular behavior/s, students or area that require additional attention. The data is used to inform staff, not target students.

## **Discipline Procedures: Suspension & Expulsion**

Our Lady of the Sacred Heart School will use the procedures set out in the Sandhurst Schools Education Board: Guidelines for Student Behaviour - Support & Intervention (November 2011)

## **Child Safe Standards**

At all times in the implementation of this policy the school will adhere to the OLSH Child Safe Policy and Code of Conduct.

### **Policy Development**

The School Engagement Policy will be reviewed as part of the cyclical review process, or as required.

**Policy First Ratified:** August 2016

**Reviewed** May 2019

**Due for Review:** May 2021

