



# From the Heart



Newsletter No. 24

4<sup>th</sup> August 2022

## COMING UP AT OLSH...

### AUGUST 2022

Tue 9	Advisory Council Meeting – 7pm
Fri 12	Cluster Athletics
Sat 13	Sacramental Presentations – 5.30pm
Mon 15	Feast of the Assumption Mass – 9.30am
Mon 15 – Fri 19	National Science Week
<b>Fri 19</b>	<b>Book Week Dress Up Day</b>
Sat 20 – Fri 26	Book Week
Wed 24 – Fri 26	Year 3/4 Camp
Mon 29	‘Things Are Changing’ Parent Night

### SEPTEMBER 2022

Fri 2	Father’s Day Breakfast & Prayer
Sun 4	Father’s Day
<b>Thu 8</b>	<b>NEW DATE</b> - Field Days ‘PEG Out Day’
Mon 12	Division Athletics
Wed 14	Cluster Science Day
<b>Fri 16</b>	<b>Last Day Term 3</b>

### OCTOBER 2022

<b>Mon 3</b>	<b>First Day Term 4</b>
Tue 4 – Thu 6	Elmore Field Days
Tue 18 – Thu 20	Year 5/6 Camp
<b>Mon 31</b>	<b>Pupil Free Day</b>

### NOVEMBER 2022

<b>Tue 1</b>	<b>Melbourne Cup Public Holiday</b>
Fri 11	Remembrance Day

## From the Principal ...

Dear Families,

We managed to get a few more students back at school this week, although we are still well short of having everyone back on board. Again, thanks so much for your support in this really tricky space for us all to navigate.

### CLUSTER ATHLETICS

Next Friday 12<sup>th</sup> August, all of our Year 3 - 6 students will head into Bendigo for our Campaspe Cluster Athletics Day. A bus will take our students straight from school to the Athletics track in Flora Hill at 9.00am and return around 3.15pm. Students will obviously need to wear their sports clothes on this day and bring along enough food and drink to get them through the day. Please ensure that you have completed the permission form on SIMON for your child to come along to this day.

### PREP ENROLMENTS 2023

If you know of anyone who is looking to enrol at OLSH for 2023 could you please encourage them to get in touch with me so that we can begin to formalise this process and get some indication of what our total student numbers will be next year. Schools are funded according to how many students are in the school, therefore our ability to budget successfully depends on knowing how many students are going to be in the school for next year. Thanks for your help with this.

### SCHOOL GARDEN

We are currently looking for someone with some passion and knowledge about gardening and growing vegetables to support our learners in our endeavours to get a school garden up and going. If this is something that you think you could support us with then please contact me so that we can organise where to from here.

### ADVISORY COUNCIL

Next Tuesday 9<sup>th</sup> August, beginning at 7.00pm, our school Advisory Council will gather in the staff meeting room here at school. This is an opportunity for us to talk about some master planning for the school.

### BOOK WEEK DRESS UP DAY

Just some early notice that we are having our Book Week Dress Up Day on Friday 19<sup>th</sup> August. The theme for this year is ‘Dreaming with Eyes Open’ - if this takes your fancy then feel free to utilise this theme, or otherwise, children can dress up as any character that has some connection to a book somewhere!

### ELMORE FIELD DAYS – ‘PEG OUT DAY’ DATE CHANGE

The Elmore Field Days ‘Peg Out Day’ has been moved to Thursday 8<sup>th</sup> September. See the flyer below for more information.

Have a great week everyone!

Craig Simpson (Principal)

*Our Lady of the Sacred Heart School promotes the safety, wellbeing and inclusion of all children.*

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# School News



## UPCOMING SACRAMENT MASS

A reminder for the children who will be receiving the Sacrament of Eucharist/Confirmation in November are invited to attend Mass on **Saturday the 13th of August** to be welcomed and recognized as Sacramental Candidates.

We will also celebrate Mass together on the 15th of August at 9:30 am for the Feast of the Assumption. All welcome!

## MIDDLE YEARS RELIGIOUS EDUCATION WRITING

Our middle year students have been working on expanded their sentences during Religious Education.

In the village at midday, the Holy Spirit came to the disciples and gave them courage. - Chevi

At midday, in the upstairs room some fearful disciples received the Holy Spirit which gave them strength, bravery and faith. - Esra

One day in a village while the disciples were praying the Holy Spirit came to give them courage. - Jack



Mary MacKillop Chapel, North Sydney

## Mary MacKillop Prayer

Ever generous God,  
You inspired Saint Mary MacKillop  
To live her life faithful to the Gospel of Jesus Christ and constant in  
bringing hope and encouragement  
to those who were disheartened, lonely or needy.  
With confidence in your generous providence and through the  
intercession of Saint Mary MacKillop  
We ask that you grant our request (insert request)  
We ask that our faith and hope be fired afresh by the Holy Spirit so  
that we too, like Mary MacKillop, may live with courage, trust and  
openness.  
Ever generous God hear our prayer.  
We ask this through Jesus Christ. Amen.

Mary MacKillop

Amen.

## 2021 ANNUAL REPORT TO THE SCHOOL COMMUNITY

The 2021 Annual Report has now been completed and is available to read. The full report can be found on the school website by following the link: <https://www.olshelmore.catholic.edu.au/about-us/annual-report>. Alternatively, copies are also available in the school office.

## FOOTY TIPPING

Congratulations to our top tipplers for last round; Reno & Mrs Price with 8 winners!



### Student Leader Board

Tarli	121	Sunny	102
Reno	119	Zayde	96
Lucy	109	Blake	87
Ruby O	103		

### Staff Leader Board

Mrs Price	120
Mrs Carty	116
Mr Simpson	115
Mrs Murray	93
Kira	93

# LEARNERS OF THE WEEK

Congratulations to Arlia, Charlie, Chevi, Nathan & Brock for being named our Learners of the Week!



## ABLAZE

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— TELL THE GOOD NEWS —

On Monday the Grade 5/6 learners attended the Ablaze concert at Ulumbarra Theatre in Bendigo. We enjoyed listening to and singing songs with Father Rob Galea and his band. We played some games and listened to stories from Father Rob, Alyssa and Josh, who shared about their lives and their faith. We really enjoyed the concert atmosphere and having a dance. It was a fabulous opportunity to hear from some amazing Faith filled people Telling the Good News.



## Cleaning Product Drive!

We have decided to continue into Term Three our enormously successful food drive. We ask families to donate cleaning products such as "Spray and Wipe" or personal items such as "soap, shampoo or deodorant" (one per family) for the people of Elmore who access the Foodshare. The senior learners will visit this term and donate items.





Last Friday, our Junior students celebrated our Foundation students 100<sup>th</sup> day of school with a '100 Days Smarter' celebration! Congratulations to Reece, Myah, Bessy & Nate on a fantastic start to their schooling, and to all our students for being 100 days smarter!



# Community News

## 2022 Elmore Field Days PEG OUT DAY

The Elmore Field Days Committee needs your help for this years annual Peg Out Day. Come along and help us measure and peg out the static display sites in preparation for the 2022 Elmore Field Days.

**NEW DATE!**

**Thursday 8th September  
9am  
BBQ lunch provided**

We would love to see members of our greater community get involved in Peg Out Day. Any assistance is always greatly appreciated. Hope to see you there!

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).