



From the Heart



Newsletter No. 23

28th July 2022

COMING UP AT OLSH...

JULY 2022

Fri 29 Foundation '100 Days Smarter'

AUGUST 2022

Mon 1 Ablaze – Ulumbarra Theatre (Gr 5/6)
 Tue 9 Advisory Council Meeting
 Fri 12 Cluster Athletics
 Sat 13 Sacramental Presentations – 5.30pm
 Mon 15 Feast of the Assumption Mass – 9.30am
 Mon 15 – Fri 19 National Science Week
Fri 19 Book Week Dress Up Day
 Mon 22 – Fri 26 Book Week
 Wed 24 – Fri 26 Year 3/4 Camp
 Mon 29 'Things Are Changing' Parent Night

SEPTEMBER 2022

Fri 2 Father's Day Breakfast & Prayer
 Sun 4 Father's Day
 Wed 7 Elmore Field Days 'PEG Out Day'
 Mon 12 Division Athletics
 Wed 14 Cluster Science Day
Fri 16 Last Day Term 3

OCTOBER 2022

Mon 3 First Day Term 4
 Tue 4 – Thu 6 Elmore Field Days
 Tue 18 – Thu 20 Year 5/6 Camp

It makes no sense to accumulate if one day we will die.

*What we must accumulate is love,
and the ability to share,*

*the ability not to remain indifferent when faced with
the needs of others.*

- Pope Francis



From the Principal ...

Dear Families,

Things are returning to close to normal, with all staff now back on board after recent bouts of illness. We do however, have many students away sick, with COVID still very prominent in our community. Again, thanks so much for your support in keeping sick children away, it really does help prevent the spread of the virus. Also, we are noticing that children and adults alike can test negative many times before they eventually test positive, so any symptoms of COVID should be treated as if it we have actually tested positive. This is a really tricky space to navigate, and I greatly appreciate your understanding and support with this.

DIVISION FOOTBALL

On Tuesday, 5 of our students represented the Campaspe Cluster in the Division Football held at Kennington Primary School. Our team consisted of students from OLSH, Elmore Primary, Nanneella Estate, Goornong, Raywood and Colbinabbin - a wonderful mixed bag!! The team performed incredibly well, reaching the Grand Final in our division, only to be outplayed by Camp Hill Primary School at the last hurdle. Congratulations to Axel, Brock, Reno, Charlie and Zyrh who all performed admirably over the course of the day.



100 DAYS OF SCHOOL

A huge congratulations to our Foundation learners, who tomorrow, Friday 29th July, celebrate 100 days of being at school and being '100 Days Smarter'. They are proving to be real learning machines. Keep up the great work Nate, Bessy, Reece and Myah!!

ABLAZE - TELL THE GOOD NEWS

On Monday, our senior students will join with other Catholic Primary Schools from our region, to celebrate Ablaze 2022. This is hosted by the indomitable Father Rob Galea, who uses song and dance to tell his own story of connecting to God and to share the Good News of Jesus with everyone in attendance. I know that our students will come away from this experience having had fun, but also with a clearer sense of their own connection to Jesus.

Have a great week everyone!

Craig Simpson (Principal)

Our Lady of the Sacred Heart School promotes the safety, wellbeing and inclusion of all children.

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School News



UPCOMING SACRAMENT MASS

A reminder for the children who wish to receive the Sacrament of Eucharist/Confirmation to please attend Mass on Saturday 13th August at 5:30 pm. The children will be presented to the parish.

We will also celebrate Mass together on the 15th of August at 9:30 am for the Feast of the Assumption. All welcome!

FIRST RECONCILIATION

Congratulations to Ivy and Nathan who received the Sacrament of Reconciliation on Wednesday 27th July at OLSH Church.



Cleaning Product Drive!

We have decided to continue into Term Three our enormously successful food drive. We ask families to donate cleaning products such as "Spray and Wipe" or personal items such as "soap, shampoo or deodorant" (one per family) for the people of Elmore who access the Foodshare. The senior learners will visit this term and donate items.



LEARNERS OF THE WEEK

Congratulations to Blake, Zyrah, Hudson, Isabella & Axel for being named our Learners of the Week!





Let's Celebrate!

We are celebrating the Foundation Learner's first 100 days of school. All Junior School learners will join in the fun!

Come dressed with the theme '100 days smarter'

Friday 29th July

2021 ANNUAL REPORT TO THE SCHOOL COMMUNITY

The 2021 Annual Report has now been completed and is available to read. The full report can be found on the school website by following the link: <https://www.olshelmore.catholic.edu.au/about-us/annual-report>. Alternatively, copies are also available in the school office.

FOOTY TIPPING

Congratulations to our top tippers for last round; Reno, Mrs Price, Mr Simpson & Mrs Carty with 8 winners!



Student Leader Board

Tarli	114
Reno	111
Lucy	103
Ruby O	96
Sunny	95
Zayde	90

Staff Leader Board

Mrs Price	112
Mr Simpson	110
Mrs Carty	109
Kira	92
Mrs Murray	87

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

Community News

2022 Elmore Field Days PEG OUT DAY

The Elmore Field Days Committee needs your help for this years annual Peg Out Day. Come along and help us measure and peg out the static display sites in preparation for the 2022 Elmore Field Days.

**Wednesday 7th September
9am
BBQ lunch provided**

We would love to see members of our greater community get involved in Peg Out Day. Any assistance is always greatly appreciated. Hope to see you there!

RBA UPDATE



Squad Season is Coming

We invite all past, present and new players to express their interest in representing RBA in the upcoming Squad basketball season.

What we know:

Training will be held at CVCC
Under 12's & 14's - Minimum of three tournaments
Under 16's & 18's - Minimum of three tournaments

Tryouts will be conducted if required - dates to be announced after the closing of EOI.

Playing Uniforms will be supplied
Other merchandise will be available at a cost via our website - this is not compulsory.

Everything is subject to change
There will be no cost for training at this stage thanks to our wonderful sponsors.
Costs for tournaments will be \$60 - payable prior to each tournament.

Age Groups

Under 12 Born 2012, 2013, 2014
Under 14 Born 2011, 2010
Under 16 Born 2009, 2008
Under 18 Born 2007, 2006

Any questions please email
rochesterbasketballassociation@gmail.com
Phone Greg Tiller 0407366985
EOI via : tinyurl.com/rbarep2022

Coaching Positions

RBA is looking for knowledgeable and motivated coaches for our upcoming 2022/23 Squad Season.

If you have a keen interest in developing young athletes we would love to hear from you via email
rochesterbasketballassociation@gmail.com
Phone Greg Tiller 0407366985

Age groups of teams include:
Under 12 Born 2012, 2013, 2014
Under 14 Born 2011, 2010
Under 16 Born 2009, 2008
Under 18 Born 2007, 2006

New Basketball Apparel

Our all-new basketball apparel is now available to all players and supporters through our new website. Use the link below to order yours today.

Orders close on the 28th of July (if minimum orders are met)

rochester-basketball-association.square.site/